## SOUTH DAKOTA DEPARTMENT OF LABOR AND REGULATION

## **WORKFORCE SERVICES**

sdjobs.org

## **OCCUPATIONAL SKILLS TRAINING COST ESTIMATE**

Information will be used to determine unmet financial need and appropriate levels of WIOA Individual Training Account funding.

PART A							
COMPLETED BY DLR STAFF: Staff member name: Tel:							
Individual/Student Name							
Training Provi							
Approved Training Program		Geomester Gaugeter Gether					
Training Perio	∤ <b>a</b>	□semester □qu	□semester □quarter □other:				
Funding Source	ng Source: □Adult/Dislocated Worker □Youth Anticipated Graduation Date					Date:	
Staff: Send this form along with Form 21B to the training provider.							
<i>"</i>							
DART R							
PART B							
TRAINING PROVIDER / INSTITUTION							
Cost Estimate for training over (choose one):   One semester   One quarter   Other:							
Training Period (semester/quarter/other) dates: From: To:							
I certify that I am authorized by the training provider to provide cost information <b>below</b> on behalf of the above-mentioned student. I also certify that this student is accepted into the program/institution listed above and the information on this form is accurate to the best of my knowledge.							
Name: Title:							
Signature:						Date:	
COST ESTIMATE						1	
	Total Tuition and Fees related to the Training Program					(x)	
Once the	rost estimate ah	ove is completed a	alease retur	this form to	the DIP staf	ff member listed in Part A.	
Once the t	ost estimate abo	,ve is completed, p	neuse returi	tins joini to	the DEN Stuj	j member nsteu m ruit A.	
PART C							
DLR STAFF ONLY							
Total Tuition and Fees minus Total Scholarships/Pell Grants* equals Total Unmet Need						Total Unmet Need	
					=		

<sup>\*</sup> Total scholarships/Pell grants information is listed on the Financial Aid Award Letter. Unmet need cannot be determined without the Financial Aid Award Letter from the provider/institution. Only include scholarship/grant amounts for the appropriate "Training Period" in Part A.